Dear Colleagues,

The year ends on a programmatic high note here at the AOTF Institute as we are pleased to announce our membership in the Healthy People 2020 (HP2020) Consortium of the US Department of Health and Human Services (HHS), Office of Disease Prevention and Health Promotion (ODPHP). The Consortium was established in 1988 by the US Public Health Service to be a diverse group of agencies and organizations committed to working together to help achieve Healthy People's health goals and objectives for the United States. The Consortium also serves to help expand the reach of the HP2020 as widely and broadly as possible into research initiatives and education programs. A vital networking and communication tool, the Consortium helps likeminded members not only to stay continually informed about HP2020 initiatives at the federal, state, local and tribal levels, but also to connect to each other and facilitate collaborations.

The AOTF Institute's membership in the Consortium follows on our recent interface with HP2020 in three contexts. In May, we participated in the DC area HP2020 Stakeholders Meeting held at the Natcher Conference Center of the National Institutes of Health. In mid-summer - thanks to our cooperation with colleagues at HHS/ODHP - we spotlighted HP2020 in Research Resources. And in September, we participated by invitation in the first-ever HP2020 Academic Stakeholders Workshop sponsored by the Association for Prevention Teaching and Research (APTR) in cooperation with HHS/ODPHP.

Combined with the announcement of our membership in the Consortium, the spotlights in this issue of Research Resources extend our support of HP2020 and our cooperative participation in the dynamic arena of public health. Our AOTF Program Spotlight features the 2009 AOTF Institute Qualitative Research Exchange (QRE), entitled Qualitative Research and Opportunities in Public Health, to be held at the 2009 Annual Conference and Exposition of the American Occupational Therapy Association (AOTA). Our external Cooperation Spotlight features resources of the Association for Prevention Teaching and Research (APTR) and the Prevention Education Resource Center (PERC). We met APTR's Vera S. Cardinale, MPH, and PERC's Jack E. Fincham, PhD, RPh, at the September HP2020 Academic Stakeholders Workshop, and we are grateful for their time and their assistance in designing this spotlight.

As always, we thank you for subscribing to Research Resources and for your support of AOTF’s advancement of occupational therapy through organizational cooperations, as well as our own programs of research, education, leadership, and philanthropy.

Happy holidays and all best wishes in the New Year,

Jeffrey S. Reznick, PhD
Director, AOTF Institute for the Study of Occupation and Health
www.aotfblog.org

AOTF Institute Cooperation Spotlight:
About APTR
The Association for Prevention Teaching and Research (APTR) is the professional organization for the academic medical and public health community dedicated to prevention research and interprofessional education. APTR advances population-based and public health education, research and service by linking and supporting members from across the academic prevention community. APTR works to redefine education of health professions by advancing interprofessional education and prevention research, we aim to redefine how we educate the health professions workforce.

What does APTR do?
APTR develops curriculum, professional development programs, and tools for its membership of educators, researchers, residents and students. By connecting public, private and government funding opportunities with the academic prevention community, they bring together individuals and institutions devoted to health promotion and disease prevention education and research.

Who does APTR serve?
APTR serves health professionals, faculty and students from academic departments within medical and health professions schools, public health graduate programs, health agencies, and schools of public health. They also represent the accredited and emerging graduate programs across the US that grant public health degrees and therefore prepare students for professional careers in public health.

APTR Funding Opportunities
APTR provides its members with access to crucial sources of funding from the association, federal, and private agencies throughout the field of prevention and public health. The organization has been a pioneer in supporting and encouraging research, education, and training projects in the area of prevention and public health. Through partnerships with federal and private funding sources, we are a primary link to the academic prevention community. A variety of projects have been supported by funds administered by APTR, including:

- Research and demonstration project funding of more than $75 million has been awarded through the APTR-CDC Cooperative Agreement for more than 200 investigators from schools of medicine, public health, nursing, veterinary medicine, and public health; state and local health departments; teaching hospitals; and other prevention research institutions.
- Interprofessional prevention education project mini-grants were award through funding from the Centers for Disease Control and Prevention and the Office of Disease Prevention and Health Promotion to 14 universities across the nation.
- Scholarships for leadership training have been awarded to nearly 300 students from 121 schools of allopathic medicine, osteopathic medicine, nursing, physician assistant, pharmacy, and dentistry through the APTR-ODPHP Cooperative Agreement.

APTR and Professional Development
APTR offers professional and faculty development opportunities in order to further knowledge and experience in the fields of disease prevention and health promotion.

About PERC
The Prevention Education Resource Center (PERC) is a web-based resource allowing practicing health professionals, educators, and students to share teaching materials related to clinical prevention and population health. PERC was launched in 2006 and is enabled with continuing funding and sponsorship provided by APTR. PERC promotes collaboration across health care disciplines, professions, and institutions by facilitating the exchange of teaching resources and connecting educators and practitioners. The Healthy People Curriculum Task Force (HPCTF), an alliance of eight clinical health professions, provides guidance for PERC. An editorial board representing a broad constituency in the health professions works with APTR to maintain and sustain PERC.

Registration through the PERC website costs nothing and allows users to submit materials for inclusion on the website, download materials for use, and/or evaluate the quality of materials. PERC enables the
identification of accessible relevant syllabi, teaching materials, examination materials, and curriculum evaluation approaches that may be used to teach prevention in health professions programs and introductory undergraduate public health courses (Public Health 101, Epidemiology 101, and Global Health 101). Included in the features of PERC are a multiple search capacity to identify materials by particular prevention and population health domains, disciplines, and/or types of teaching methods; and a special emphasis on interprofessional education, undergraduate public health education, and global applications. Users can identify materials that are relevant to particular domains of the Clinical Prevention and Population Health Curriculum Framework. This Framework is designed to serve as a guideline for student education in the clinical health professions represented on the Healthy People Curriculum Task Force. It provides a structure for organizing curriculum, monitoring curriculum, and communicating within and between disciplines. PERC will also help support the tenets of Healthy People 2020.

Most importantly, the public at large will benefit from the multidisciplined, interactivity facilitated by PERC. Such communication and collaboration will enhance the care that individual professionals provide to patients and to society at large. Enabling clinical prevention and population health education and collaboration is a very tangible outcome of the HPCTF Curriculum Framework and this is facilitated through PERC and its widespread use.

**AOTF Institute Program Spotlight:**

**Qualitative Research Exchange 2009 - Qualitative Research and Opportunities in Public Health**

The AOTF Institute Qualitative Research Exchange (QRE) 2009 "Qualitative Research and Opportunities in Public Health" will be held at the 2009 Annual Conference and Exposition of the AOTA in Houston, Texas, Thursday April 23, from 8:30 to 11:30 a.m. The AOTF Institute QRE is an annual scholarly forum for challenging ideas related to the theory and practice of qualitative research. Cutting-edge presentations and active debate are hallmark features of this event.

QRE 2009 will focus on the public health priorities generated by the Healthy People 2020 initiative and opportunities for occupational therapy researchers to contribute. Key questions that will undergird QRE 2009 include: How can occupational therapy as a profession better align research and practice priorities with national health initiatives that stress population (versus individual) health, and in what ways can and should qualitative research play a leading role? Drawing on a unique set of studies, invited speakers will examine the current status of occupational therapy's contributions to public health-oriented research, and the range of methods by which we can broaden attention to the social and physical determinants of health through more careful consideration of research issues and policy.

QRE 2009 will be moderated by **Cathy Lysack, PhD, OT(C)**, Associate Professor, Gerontology and Occupational Therapy, and Deputy Director, Institute of Gerontology, Wayne State University, Detroit, Michigan. Speakers will include:

**Trudy Mallinson, PhD, OTR/L, NZROT**, Associate Director, Center for Rehabilitation Outcomes Research, Rehabilitation Institute of Chicago (Chicago, Illinois), who will examine the structure of health care service delivery and show how occupational therapy assessments and data can change to be more responsive to a public health orientation. Against the backdrop of AOTA's plans for a national occupational therapy outcomes database this presentation will also examine the role of qualitative research in complementing and extending the quantitative data;

**Kathy Kniepmann, MPH, CHES, OTR/L**, Instructor, Washington University School of Medicine, Program in Occupational Therapy (St. Louis, Missouri), who will explore ways that occupational therapy can make vital contributions to health promotion for family caregivers in a variety of community health settings, shifting the focus beyond the individual patient/person and recognizing family caregiving as a public health issue; and

**Brenda H. Vrkljan, PhD, OT Reg. (Ont.)**, Assistant Professor, Occupational Therapy, School of Rehabilitation Science, McMaster University (Hamilton, Ontario, Canada), who will describe innovative ways of changing attitudes and facilitating health promoting behaviors amongst consumers and the
public through knowledge exchange and dissemination strategies, with a particular emphasis on educational interventions research that target community mobility.

**Conference Announcements**

**Call for Papers: The History of American Rights**
San Francisco State University will host a conference exploring rights in American history. The conference will meet at San Francisco State University on September 17 and 18, 2009. Rights, both individual and collective, have long been a theme in American history, often seen in conflict with governmental power. Papers on assertions of rights by insurgent groups, resistance to rights claims, and governmental efforts to suppress or promote rights are being sought; their deadline is May 15, 2009. The goal of the conference is to examine the place the history of rights occupies within the larger American history narrative. Information on the conference and proposals can be directed to Christopher Waldrep, PhD, Department of History, San Francisco State University.

**Health and Wellbeing At Work**, Birmingham, United Kingdom, February 24-25, 2009
Now in its third year, this conference targets individuals responsible for the health and wellbeing of work-aged people. It provides an innovative platform for meeting across both the private and public sector responsible for human resources, occupational health, disability, equality and diversity, rehabilitation, therapy, condition management, ergonomics, employee relations, rewards and welfare, health & safety, the working environment, risk management and health promotion.

**International Stroke Conference 2009**
This conference, presented by the American Stroke Association, will be held in San Diego, California on February 18-20, 2009. It will feature special symposia on numerous topics and will also include more than 70 exhibits showcasing the latest advancements in stroke products and services.

**17th Annual Spinal Cord Injuries Conference - Contemporary Forums**
This conference will be held March 17-21, 2009 in Orlando, Florida and will feature research findings and assessment tools for use with persons with dual diagnoses - brain and spinal cord injuries (SCI). Four preconferences designed to examine key issues in depth will be held: "Providing Comprehensive Sexual Health Care in Spinal Cord Rehabilitation," "Evaluation and Classification of Spinal Cord Injury," "Mobility Progression and ADL Skill Development for Persons with Tetraplegia," and "Managing the Early Phases of Spinal Cord Injury for Successful Rehabilitation Outcomes." The conference setting will include exhibits offering the demonstration of new technology and equipment for persons with SCI. **Abstract submission** deadline is January 29, 2009.

**Publication Announcements**

**National Academies Press Publishes Four Books on Military Medicine and Veteran Health**
All of these timely and important books are available to read free online.

*Committee on Treatment of Posttraumatic Stress Disorder (2008)*
*Treatment of Posttraumatic Stress Disorder: An Assessment of*
improvements in the connection to research priorities and its Program in terms of its Construction Research and impact of the NIOSH evaluates the relevance Research Council online, the National Environment (BICE) the Constructed on and Health (2008) Board for Occupational Safety at NIOSH: Reviews of Research Programs of the National Institute for Occupational Safety and Health (2008) Board on Infrastructure and the Constructed Environment (BICE)

In this book, available free online, the National Research Council evaluates the relevance and impact of the NIOSH Construction Research Program in terms of its research priorities and its connection to improvements in the

Related Resources

Kaiser Family Foundation Launches Independent News Service in Early 2009

Kaiser Health News, a new, independent news service of the Kaiser Family Foundation, will report on the nation's complex health care system and the increasingly urgent political and policy debates surrounding it. This free online service will provide in-depth health care coverage and news at a time when cash-strapped media organizations are being forced to scale back their efforts in this crucial area.

Construction Research at NIOSH: Reviews of Research Programs of the National Institute for Occupational Safety and Health (2008) Board on Infrastructure and the Constructed Environment (BICE)

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Web-Based & Related Resources

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Committee on Veterans Compensation for Posttraumatic Stress Disorder (2008) PTSD Compensation and Military Service. Washington, DC: National Academies Press. PTSD Compensation and Military Service presents a thorough assessment of how the US Department of Veterans Affairs evaluates veterans with possible posttraumatic stress disorder and determines the level of disability support to which they are entitled. The book presents a history of mental health disability compensation of military personnel and reviews the current compensation and pension examination procedure and disability determination methodology. It offers a number of recommendations for changes that would improve the fairness, consistency, and scientific foundation of this vital program.

Weisfeld, N.E., Weisfeld, V.D. & Liverman, C.T. (Rapporteurs) (2008) Military Medical Ethics: Issues Regarding Dual Loyalties: Workshop Summary. Washington, DC: National Academies Press. This book summarizes the one-day workshop which brought together academic, military, human rights, and health professionals to discuss these ethical challenges. The workshop examined two case studies: decisions regarding returning a service member to duty after a closed head injury, and decisions on actions by health professionals regarding a hunger strike by detainees. The workshop also addressed the need for improvements in medical ethics training and outlined steps for organizations to take in supporting better ethical awareness and use of ethical standards.

Differential Diagnoses: A Comparative History of Health Care Problems and Solutions in the United States and France

According to the author, historian Paul V. Dutton, Americans should look to France for solutions to their health care problems. Dutton debunks a common misconception among Americans that European health care systems are essentially similar to each other and vastly different from US health care. In fact, the Americans and the French both distrust "socialized medicine." What can Americans learn from the French example of universal health insurance, and what can the French learn from the US example? Differential Diagnoses compares how employers, labor unions, insurers, political groups, the state, and medical professionals have shaped their nations' health care systems from the early years of the twentieth century to the present day. Dutton, P.V. (2008) Differential Diagnoses: A comparative History of Health Care Problems and Solutions in the United States and France. Cornell: Cornell University Press.

Cancer Care for the Whole Patient: Meeting Psychosocial Health Needs

Today, it is not possible to deliver high-quality cancer care without using existing approaches, tools, and resources to address patients' psychosocial health needs. All patients with cancer and their families should expect and receive cancer care that ensures the provision of appropriate psychosocial health services. Cancer Care for the Whole
protection of workers in the workplace. It also assesses the program's identification and targeting of new research areas, to identify emerging research issues, and to provide advice on ways that the program might be strengthened. The book finds that the efforts of the Construction Research Program have made meaningful contributions to improving construction worker safety and health, and provides overreaching and specific recommendations for continuing progress.

New Report Ranks States by Size of Gaps in Key Child Health Measures

The Robert Wood Johnson Foundation Commission to Build a Healthier America has released new data that shows how income and education matter for children's health. The report, America's Health Starts With Healthy Children: How Do States Compare?, is the first to rank states on infant mortality and children's health status based on key social factors, and it shows that as parent's income and levels of education rise, children's health improves. The Commission's new interactive Education and Health Calculator computes the current level of education in your county or state and users can see how many deaths could be averted if a larger proportion of the population attended college.

Beyond Bias and Barriers: Fulfilling the Potential of Women in Academic Science and Engineering

Beyond Bias and Barriers explains that eliminating gender bias in academia requires immediate overarching reform, including decisive action by university administrators, professional societies, federal funding agencies and foundations, government agencies, and Congress. If implemented and coordinated across public, private, and government sectors, the recommended actions will help to improve workplace environments for all employees while strengthening the foundations of America's competitiveness. This book is available free online. Committee on Maximizing the Potential of Women in Academic Science and Engineering. (2008) Beyond Bias and Barriers: Fulfilling the Potential of Women in Academic Science and Engineering. Washington, DC: National Academies Press.
The Center on Outcome Measurement in Brain Injury (COMBI) is an online resource for those needing detailed information and support in regards to outcome measures for brain injuries. The measures included in the COMBI are commonly used in the field of brain injury rehabilitation and assessment. The COMBI is a collaborative project of 16 brain injury facilities or centers, most of them Traumatic Brain Injury Model Systems (through grants funded by the National Institute on Disability and Rehabilitation Research). Each center contributes information on one or more measures.

Remember AOTF

Think of AOTF when you search the internet or shop online. Use these sites by entering the American Occupational Therapy Foundation and AOTF benefits from every search or purchase!

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